**Tawfeeq Hussain**

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# EDUCATION AND QUALIFICATIONS

**University of Bradford** 2024 – 2028

**BSc (Hons) Computer Science**

* ***Semester One Modules*** – Mathematics for Computing, Technical and Professional Skills, Fundamentals of Programming.
* ***Group Prototype Development Project*** o Collaborated with peers to devise an algorithm to solve a problem and then created and compiled executable python code that outputs the solution to the given problem.

o Developed technical skills including, logical thinking, programming, and debugging.

**South Craven School, Cross Hills, Keighley** 2022 – 2024

A Levels: Core Maths (A), English Language (B), English Literature (B), and Biology (C)

**Holy Family Catholic School, Keighley** 2017 – 2022

GCSEs: 9 Subjects (grades ranging from 6-8) including Maths (6), French (8) and IT (D2)

# TECHNICAL AND SOFTWARE SKILLS

* Proficient user in IDEs such as Apache NetBeans, Visual Studio Code, JetBrains and PyCharm
* Skilled in Java, Python and HTML, demonstrating strong abilities in programming, scripting and web development.
* Experienced in Office 365, including advanced use of Excel, Word, PowerPoint and Outlook to enhance productivity, streamline workflows and improve collaboration.

# EMPLOYMENT HISTORY

**Diamond’s Café (Keighley)**  Nov 2022 – April 2024 **Waiter**

* Delivered high quality customer service (up to 500 customers per day) by efficiently taking orders, answering menu questions, and ensuring all customers’ needs were met throughout their dining experience.
* Maintained a clean and organised dining area whilst adhering to health and safety regulations.
* Collaborated with kitchen staff and other team members (a team of 10) to ensure prompt and accurate table service.
* Handled customer complaints professionally, providing quick resolutions to maintain a positive dining experience.
* Managed multiple tables and prioritised tasks in a fast-paced environment to ensure smooth service during peak hours.

**Sutton CP School, Cross Hills, Keighley** July 2023 **Volunteer**

* Supported classroom teachers by assisting with lesson planning, classroom organisation and distribution of learning materials.
* Monitored and assisted up to 35 students during activities, promoting a positive and inclusive classroom environment.
* Encouraged student engagement by facilitating interactive activities and encouraging participation.
* Helped manage classroom behaviour, using effective strategies to maintain a respectful and focused learning environment.

**Lhasa Limited, Leeds** July 2024

**Intern**

* Gained hands-on experience with cybersecurity techniques, including threat identification, risk mitigation, and system monitoring.
* Assisted in the management and maintenance of IT networks and systems, ensuring optimal performance and security.
* Configured and deployed workstations for employees, aligning hardware and software setups with organisational requirements.
* Enhanced proficiency in programming languages by working on practical projects and troubleshooting tasks.
* Collaborated with IT teams to understand and implement best practices in network administration and cybersecurity.

# KEY TRANSFERABLE SKILLS

* ***Problem Solving*** – able to devise the most appropriate solution to a given problem when collaborating with others in a team.
* ***Critical Thinking*** – exemplified critical, independent thinking when constructing an essay comparing attitudes across literature from different time periods and presented in a constructive, logical format.
* ***Collaboration*** – able to work effectively and positively in a team-based environment across multiple settings including academic, professional, and social environments

# LEISURE INTERESTS

* Passionate about technology, staying updated on latest advancements within the tech industry including reading articles and watching documentaries on software, programming, cybersecurity, and Artificial Intelligence.
* Enthusiastic traveller with a keen interest in exploring diverse cultures, cuisines and landscapes, gaining new perspectives and enriching personal experiences.

# REFEREES

Professor Rami Qahwaji, Personal Academic Tutor Email: r.s.r.qahwaji@bradford.ac.uk

Mrs Beth Truelove, Head of Year (Sixth Form). Email: b.truelove@southcraven.org